DOCUMENT RESUME

ED 179 589 TM 009 882

AUTHOR Scheiner, Louis
TITLE A Parent Satisfaction Survey for Project PEACH. Report #7963.
INSTITUTION Philadelphia School District, Pa. Office of Research and Evaluation.
PUB DATE Mar 79
NOTE 35p.; For related document, see ED 159 208

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Exceptional Child Services; *Handicapped Children; Hearing Clinics; Individualized Programs; Language Skills; Parent Participation; *Parent Reaction; *Preschool Children; Preschool Education; *Program Evaluation; Speech Clinics; *Student Improvement; Testing Programs
IDENTIFIERS Individualized Education Programs; Pennsylvania (Philadelphia); Philadelphia School District PA; *Project PEACH

ABSTRACT

A questionnaire was designed to determine parent perceptions of and degree of satisfaction with the services provided by Philadelphia's Prescriptive Educational Approach to Children with Handicaps (Project PEACH). Project PEACH provided diagnostic, referral, and prescriptive educational services for preschool children. Five areas were covered by the questionnaire: testing and evaluation; Individualized Education Program (IEP) and Multidisciplinary Team (MDT) process; services provided; personal involvement of parents; and children's progress. Of the respondents, three-quarters were satisfied with the testing and evaluation; two-thirds were satisfied with the IEPs; 90 percent were pleased with the services provided; two-thirds were able to observe teachers working with their children; and 56 percent were satisfied with their children's progress. The skill areas in which parents believed their children showed improvement were: language; self-help; social; attentiveness; gross motor; and fine motor. (The questionnaire and responses are appended). (MH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED179589

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT [illegible] PRODUCED EXACTL[illegible] FROM THE PERSON OR [illegible] ORIGINATING IT POINT[illegible] OF VIEW OR OPINIONS STATED DO NOT [illegible] REPRESENT OFFICIAL N[illegible] INSTITUTE OF EDUCATION POSIT[illegible] OR POLICY

A PARENT SATISFACTION SURVEY

FOR

PROJECT PEACH

Report Prepared by
Louis Scheiner

Irvin J. Farber, Assistant Director
Priority Operations Evaluation Service

March 1979
Report #7963

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY
Michael H. Kean

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

Michael H. Kean
Executive Director

Office of Research and Evaluation
THE SCHOOL DISTRICT OF PHILADELPHIA

TM009 882

MEMBERS OF THE BOARD OF EDUCATION

Mr. Arthur W. Thomas, President
Mrs. Edward Oberholtzer, Vice President
Mr. Augustus Baxter
Mrs. Lawrence Boonin
Mr. Samuel H. Rubin
Robert K. Sebastian, Esq.
Mrs. Michael Stack
George Philip Stahl, Jr., Esq.
Dr. Nicholas Trolio

****

Dr. Michael P. Marcase
Superintendent of Schools

Mr. Charles A. Highsmith
Deputy Superintendent

****

Dr. Win L. Tillery, Executive Director
Special Education

Dr. Lafayette S. Powell, Director
Clinical Services

Ms. Ann H. Barrick, Assistant Director
Pre-School Handicapped Program

Dr. Bernard F. Rafferty, Associate Superintendent
External Operations

Abstract

A questionnaire was designed to determine parent perception of and degree of satisfaction with, the services provided by the PEACH project. A total of 350 questionnaires were mailed to parents during the summer of 1978 and 120 (34%) responses were received. This was not considered sufficient to generalize to the total population, but it was considered as being useful in identifying possible problem areas.

Conclusions based on responses in each of the five areas covered by the questionnaire were:

Testing and Evaluation

Parents with children in a PEACH instructional program were generally satisfied with the special tests provided by the staff and with the Program Planning Conference.

IEP and MDT Process

Parents were generally satisfied with the IEP written for their children and with recommendations for student placement. A quarter of the respondents were dissatisfied with the actual process of getting the child into a program. The latter were dissatisfied with the amount of time that it took from the initial call to finally being serviced.

Services Provided

Nearly all parents with children enrolled in the Speech, Language and Hearing Clinics were generally satisfied or very satisfied with the program provided to children and to parents and believed that the objectives listed in the IEP had been attained.

Personal Involvement of Parents

Parents who observed the teacher working with their children in the classroom generally felt that they learned a great deal about how to continue such

work at home. Half of the parents attended a parent group meeting, workshop or talk sponsored by Project PEACH and believed such meetings to be somewhat or very helpful.

Child's Progress

One half of the parents felt either satisfied or very satisfied with the progress made by their children. They indicated that the greatest amount of improvement was in the language skills area.

Parent Satisfaction Survey

The PEACH Project provided diagnostic, referral, and prescriptive educational services for preschool children (between 3 and 4.7 years). Children were evaluated by a multidisciplinary team composed of psychological and educational specialists. After verification of a handicapping condition, an Individualized Education Program (IEP) was written that included a developmental education plan with specific goals and objectives for the child and the placement and services to be provided. Service was then provided either by referral to an outside agency or, if no such service was available, by PEACH units directly.

The purpose of this survey was to determine parent perception of services provided, and the degree of parent satisfaction with those services. In the letter to respondents, parents were informed that "the summarized group data will be presented to the staff so that they may make plans to improve the program."

While it is recognized that this response rate is not sufficient to generalize to the total population (especially since there is no way of knowing how those who chose to respond differed from those who did not), responses did, however, constitute a substantial number of children served (34% of the sample and 13% of the total population), and, as such, would be of some importance to program personnel in identifying possible problem areas. It is in that spirit that this report has been prepared.

Parents were asked to respond anonymously to 26 items on a four page questionnaire. Only 6 forms out of 120 (5%) responses were discarded because they were either improperly completed or were returned blank. Forty-five parents wrote unsolicited comments to the various items and 5 parents wrote unsolicited letters.

Data Analysis

The actual survey and the number of parents who responded to each of the multiple choice selections for each question are found in Appendix B. The responses were grouped under the following content areas:

- Testing and Evaluation
- IEP and MDT Process
- Services Provided
- Parent Involvement
- Child's Progress
- Additional Parent Comments

The evaluator was able to determine from the responses which of the following PEACH services the respondent's child had received:

1. The child had been placed in a speech program
2. The child had been placed in a Family Service program as part of the full service PEACH component
3. The child was placed in both programs
4. The child had been tested but not yet placed in any program

Results

Over a quarter of the respondents indicated that their children had been tested and had not yet been placed. Two-fifths of them had children placed in the Speech unit and nearly a third had children either in the PEACH Family Services Program or in both programs.

Testing and Evaluation

Three quarters of the parents were either satisfied or very satisfied with the special tests provided by the staff and with the meeting to discuss the results of the tests (i.e., at the Program Planning Conference). Over half of the respondents expressed such feelings about the program received at one of 5 diagnostic and evaluation centers wherein the child was placed for a two week period for observation and evaluation. Two-fifths of the respondents did not have their children attend the latter program and just checked off the box "doesn't apply" for this question.

IEP and MDT Process

Two-thirds of the parents responded that they were either very satisfied or satisfied with the IEP written for their children and 80% were satisfied with the suggestions made about where and how their child could be helped. Approximately 25% of the respondents were dissatisfied or very dissatisfied with the process of getting the child into a program. They were similarly unhappy with the amount of time that it took from the first call to finally getting service for the child, and with communication between project people and the parent.

Services Provided

Approximately 60% of the parents felt that the special services and programs promised in the IEP had either been fully or partially provided, and that either all or some of the objectives listed in the IEP had been attained. Nearly 90% of the parents whose children were receiving services at one of the five Speech/Language and Hearing Clinics were either satisfied or very satisfied with the program. Two-thirds of the parents with children attending one of the five Family Service Centers expressed such satisfaction. Nearly three-quarters of the parents expressed feelings of satisfaction with the services provided to the parent.

Parental Involvement

Two-thirds of the parents noted that they watched the teacher work with their children in the classroom. Only 28% watched frequently and 25%, occasionally. Two-fifths believed that they learned a great deal about how to help their children at home as a result of these visits. Thirteen percent of the parents reported that the teacher rarely or never met with them to make suggestions to help their children. Two-thirds noted that the teachers met either often or occasionally to make such suggestions. Nearly 70% of the parents noted that other PEACH staff made such suggestions either during a home visit, during conferences to discuss test results, or over the phone. Approximately three-quarters felt comfortable or very comfortable in talking with the teacher.

About half of the parents attended a parent group meeting, a workshop, or a talk sponsored by the PEACH project. They felt that such meetings/workshops/talks were either somewhat or very helpful. Approximately 12% felt that though there was some opportunity for parents to participate in the program, it was not enough. However, 46% felt that the opportunities were sufficient. The remainder either responded with "don't know" or did not respond.

Child's Progress

Over half of the parents (56%) felt that they were satisfied or very satisfied with the progress their children were making in the program. Approximately 10% were dissatisified or very dissatisified with such progress. The remainder either didn't know or did not respond.

Parents selected the following areas most frequently as the areas in which their children showed improvement since receiving treatment:

- language skills (60% of the respondents)
- self-help skills (44%)
- social skills (40%)
- pay attention (39%)
- gross motor skills (39%)
- fine motor skills (31%)

Approximately 25% of the parents reported improvements in problem solving and a decrease in the incidence of tantrums, crying, hitting and disobeying.

Additional Parent Comments

Fifty of the 120 parents wrote comments, letters and notes expressing their feelings about various facets of the PEACH project. Such comments can be summarized as follows: Ten parents wrote that they were very satisfied with the services provided by the Speech, Language and Hearing Unit. They were however, very unhappy with the PEACH full service component. Six parents wrote that they could not obtain copies of evaluation and IEP reports, though they called frequently and months had passed. Eight parents were very frustrated over the evaluation procedure and the time it took to process a child via the PEACH full service component. Copies of these comments were forwarded to project administrators.

Summary

Responses from 114 parents revealed the following highlights: Nearly three-quarters were satisfied or very satisfied with the testing and evaluation services provided by PEACH services and with the PPC and IEP written for their children.

Half of the parents believed that some of the goals and objectives listed in the IEP had been attained. (Three-quarters of the respondents had a child enrolled in a PEACH program). Parents expressed extreme satisfaction with the Speech, Language and Hearing Program and in the manner the therapists communicate and interact with them.

Two-thirds of the parents noted that they watched the teacher work with their children in the classroom and received suggestions on how to deal with their children at home. Two-fifths believed that as a result of these visits and discussions with the teachers, they learned a great deal about how to deal with their children at home. Approximately three-quarters of the parents felt comfortable or very comfortable talking with the teacher about their children.

Approximately half of the parents attended a parent group meeting, a workshop or a talk sponsored by the PEACH project. Though nearly half felt that the opportunities for parents to participate in the program were sufficient, 12% felt that such opportunities were insufficient.

Over half of the parents were either satisfied or very satisfied with the progress their child was making, but 10% were either dissatisfied or very dissatisfied with the program.

Two-thirds of the parents reported that the child was better able to listen, follow directions, and speak (language skills). Two-fifths felt that their child was better able to pay attention, play or share with other children (social skills), dress, toilet, feed self, (self help skills), walk, run, balance (gross motor skills), and nearly a third noted improvement in fine motor skills, such as drawing, cutting out, doing puzzles and in cognitive skill areas as reasoning, solving problems, and thinking. A quarter reported a decrease in such negative behaviors as tantrums, crying, hitting, and disobeying. Fifteen percent reported a decrease in the frequency of their child's need to destroy things.

Approximately 25% of the parents were unhappy about the amount of time it took to obtain service for their children.

Recommendations

The purpose of this study was to enable project administrators to address themselves to such areas as may require their immediate attention. Such areas include the following: the actual process of getting a child into a program and the amount ot time that it takes from the initial call to finally being serviced. The fact that a quarter of the respondents expressed dissatisfaction with the above areas should spur project administrators to determine whether such dissatisfaction stems from correctable problem areas in project implementation.

APPENDIX A

Letter of Transmittal; Questionnaire

THE SCHOOL DISTRICT OF PHILADELPHIA
BOARD OF EDUCATION
21st STREET SOUTH OF THE PARKWAY
19103

MICHAEL P. MARCASE
Superintendent of Schools

MICHAEL H. KEAN
Executive Director
Research and Evaluation

IRVIN J. FARBER
Assistant Director
Priority Operations
Evaluation Services
(215) 299-7773

Dear Parent:

The goal of Project PEACH is to provide the best education for the children we serve. We are, therefore, interested in getting information from you about how we are meeting our goal.

Would you please complete the attached questionnaire, answering each item as freely as possible. The information provided by your answers will be carefully summarized into group data. This means that no person can be identified, and all information remains confidential. The summarized group data will be presented to the staff so that they may make plans to improve the program.

Please be careful to fill out both sides of the questionnaire. After you complete the questionnaire, please return it to me in the enclosed pre-stamped envelope by June 30, 1978.

Your feelings and opinions are very important to us and will be held confidential. Thank you for your time and cooperation.

Sincerely yours,

Louis Scheiner

Louis Scheiner
Research Associate
Evaluator of Project PEACH

P.S. If you have any questions, please call me at 299-7737.

Enclosure

PARENT SATISFACTION SURVEY

Dear Parent(s):

Please help Project PEACH by telling us how you feel about the project. For questions on this page, put a check in the box that tells us how you feel about that item. If you don't know or it doesn't apply to you, put a check in column 5.

HOW DO YOU FEEL ABOUT	1 Very Satisfied	2 Satisfied	3 Not Satisfied	4 Very Unhappy	5 Don't Know Doesn't Apply
1. The special tests given to your child by PEACH people such as the Psychologist, Educational Diagnostician, Social Worker.					
2. The special tests given to your child by Speech/Language and Hearing teachers.					
3. The meeting to discuss the results of the tests (such a meeting is called the Program Planning Conference).					
4. The written plan and program for your child (called the IEP or Individualized Educational Program).					
5. The suggestions made about where and how your child can be helped.					
6. The program your child received when he/she attended one of the centers for testing (either at Allen, Jackson, Richard Wright, E.M. Stanton, East Falls).					
7. The program your child is receiving at the Speech/Language and Hearing clinic (at either Spruance, Emlen, Harrington, Fell, Douglas).					
8. The Family Service Program your child was placed into (either at East Falls, Jackson, Richard Wright, E.M. Stanton, Allen).					
9. Progress that your child is making in the program.					
10. Communication between project people and you.					
11. The process of getting your child into the program.					
12. The services that the project has provided you as a parent.					
13. The amount of time that it took from the first call to getting service for your child.					

TURN OVER PAGE

For questions 14-29, each statement or question contains a choice of answers. Circle the best response.

14. An IEP (or Individualized Educational Program) is a written plan and program for your child. Have the special services and programs that were needed for your child as indicated in the IEP been provided?

    a. Fully Provided

    b. Provided

    c. Partially Provided

    d. No Yet Provided

    e. Don't Know

15. Have the goals and objectives indicated in the IEP for your child been attained

    a. Yes, Fully Attained

    b. Yes, Partially Attained

    c. Not Attained

    d. Don't Know

16. Do project people keep you aware of your child's progres as planned in the IEP?

    a. Yes, Regularly

    b. Sometimes

    c. Once Or Twice Gave Me A Report

    d. Never Gave Me A Progress Report

    e. Don't Know

17. Have you watched the teacher work with your child in the classroom?

    a. Yes

    b. Not Yet But I Plan To

    c. No, I Can't

    d. No, I Wasn't Asked To

    If NO, skip to question 20.

18. If YES, how many times

    a. Once

    b. Couple Of Times

    c. About 4 Or 5 Times

    d. Once A Month

    e. Very Often

GO ON TO PAGE 3

19. As a result of these visit(s), did you learn about how to help your child at home?

a. Yes, A Great Deal

b. Yes, Some

c. Yes, But Only A Little

d. No

20. How often has the teacher met with you to make suggestions to help your child?

a. Never

b. Once

c. Couple Of Times

d. Once A Week

21. When have other P.E.A.C.H. people given you suggestions to help your child? (Circle one or more)

a. During A Home Visit

b. When They Were Testing The Child

c. During The Meeting To Discuss Test Results

d. Over The Phone

e. Never

f. Other (Specifiy) _____

22. When talking with the teacher, I feel

a. Very Comfortable

b. Comfortable

c. Uncomfortable

d. Very Uncomfortable

e. Never Talked With The Teacher

23. Do you feel that the P.E.A.C.H. people are well qualified to work with your child?

a. Yes, All Are

b. Yes, Most Are

c. Just A Few Are

d. None Are

e. Don't Know

TURN OVER PAGE

24. Have you attended any parent group meetings, workshops, or talks sponsored by the PEACH Project?

a. Yes

b. Not Yet

c. No, I Can't

d. No, I Wasn't Invited

If NO, skip to question 26.

25. If YES, how helpful were such meetings/workshops/talks?

a. Very Helpful

b. Somewhat Helpful

c. A Little Helpful

d. Not Very Helpful

26. Do you feel that there is enough opportunity for parents to participate in the program?

a. Yes

b. Some Opportunity But Not Enough

c. A Little

d. None

e. Don't Know

27. What area(s) do you think your child needs help in?

a. Speech/Language/Hearing

b. Social (Playing With Other Children, Sharing)

c. Self-Help (Dressing, Toileting, Feeding)

d. Fine Motor (Drawing, Cutting, Puzzles)

e. Gross Motor (Walking, Running, Balance)

28. Circle the item or items below in which your child has shown improvement

Better Able To:

a. Pay Attention

b. Reason, Solve Problems, Think

c. Listen, Follow Directions, Talk Better (Language Skills)

d. Play Or Share With Other Children (Social Skills)

e. Dress, Toilet, Feed Self (Self-Help Skills)

f. Draw, Cut Out, Do Puzzles (Fine Motor Skills)

g. Walk, Run, Balance (Gross Motor Skills)

<u>Less</u> Negative Behaviors As:

h. Tantrums, Crying, Hitting

i. Disobedient

j. Destroying

k. Other (Specify) _____

APPENDIX B

QUESTIONNAIRE RESPONSES

PARENT SATISFACTION SURVEY

Please help Project PEACH by telling us how you feel about the project. For each item, put a check in the box that tells how you feel about that item. If you don't know or it doesn't apply to you, put a check in column 5.

	1 Very Satisfied	2 Satisfied	3 Dissatisfied	4 Very Dis-satisfied	5 Don't Know Doesn't Apply	6 No Response	Total
1. The special tests given to your child by PEACH staff such as the Psychologist, Educational Diagnostician, Social Worker.							
Placed in Speech Program	19	11	1	0	12	3	46
Placed in PEACH Program	9	9	0	0	1	0	19
Placed in both programs	6	11	0	1	0	0	18
Tested but not placed	11	10	3	0	5	2	31
Total: Number and Percent	45	41	4	1	18	5	114
	39.5%	36.%	3.5%	0.9%	15.8%	4.4%	100%
2. The special tests given to your child by Speech/Language and Hearing teachers.							
Place in Speech Program	29	15	0	0	1	1	46
Placed in PEACH Program	8	7	0	0	4	0	19
Placed in both programs	8	8	1	1	0	0	18
Tested but not placed	9	10	1	0	9	2	31
Total: Number and Percent	54	40	2	1	14	3	114
	47.4%	35.1%	1.8%	0.9%	12.3%	2.5%	100%
3. The meeting to discuss the results of the tests (such a meeting is called the Program Planning Conference).							
Placed in Speech Program	20	18	1	0	6	1	46
Placed in PEACH Program	7	9	0	0	2	1	19
Placed in both	8	10	0	0	0	0	18
Tested but not placed	11	12	1	2	3	2	31
Total: Number and Percent	46	49	2	2	11	4	114
	40.3%	43.0%	1.8%	1.8%	9.6%	3.5%	100%
4. The written plan and program for your child (called the IEP or Individualized Educational Program).							
Placed in Speech Program	23	13	0	1	6	3	46
Placed in PEACH Program	6	9	0	0	4	1	19
Placed in both	5	11	1	1	0	0	18
Tested but not placed	5	5	0	4	15	2	31
Total: Number and Percent	39	38	1	6	25	6	114
	34.2%	32.4%	0.9%	5.3%	21.9%	5.3%	100%

	1 Very Satisfied	2 Satisfied	3 Dissatisfied	4 Very Dis-satisfied	5 Don't Know Doesn't Apply	6 No Response	Total
5. The suggestions made about where and how your child can be helped.							
Placed in Speech Program	24	13	3	1	1	4	46
Placed in PEACH Program	11	7	0	0	1	0	19
Placed in both	4	10	1	2	1	0	18
Tested but not placed	11	10	0	3	5	2	31
Total: Number and Percent	50	40	4	6	8	6	114
	43.8%	35.1%	3.5%	5.3%	7.9%	5.3%	100%
6. The program your child received when he/she attended one of the centers for testing (either at Allen, Jackson, Richard Wright, E. M. Stanton, East Falls).							
Placed in Speech Program	8	10	1	1	24	2	46
Placed in PEACH Program	9	6	0	0	3	1	19
Placed in both programs	7	8	1	1	1	0	18
Tested but not placed	8	5	0	11	14	3	31
Total: Number and Percent	32	29	2	3	42	6	114
	28.1%	25.4%	1.8%	2.6%	36.8%	5.3%	100%
7. The program your child is receiving at the Speech/Language and Hearing Clinic (at either Spruance, Emlen, Harrington, D. N. Fell, Douglass).							
Placed in Speech Programs	30	11	1	0	3	1	46
Placed in PEACH Program	0	0	0	0	15	4	19
Placed in both programs	6	9	1	1	1	0	18
Tested but not placed	0	0	0	0	28	3	31
Total: Number and Percent	36	20	2	1	47	8	114
	31.6%	17.5%	1.8%	0.9%	41.2%	7.0%	100%
8. The Family Service Program your child was placed into (either at East Falls, Jackson, Richard Wright, E. M. Stanton, Allen).							
Placed in Speech Program	0	0	0	0	44	2	46
Placed in PEACH Program	3	4	0	0	9	3	19
Placed in both programs	7	9	0	1	1	0	18
Tested but not placed	0	0	0	0	27	4	31
Total Numbers and Percent	10	13	0	1	81	9	114
	8.8%	11.4%	0	0.9%	71.0%	7.9%	100%

	1	2	3	4	5	6	
9. The progress that your child is making in the program.	Very Satisfied	Satisfied	Dissatisfied	Very Dis-satisfied	Don't Know Doesn't Apply	No Response	Total
Placed in Speech Program	21	13	1	0	7	4	46
Placed in PEACH Program	10	1	1	0	6	1	19
Placed in both programs	7	7	1	3	0	0	18
Tested but not placed	3	1	2	1	20	4	31
Total: Number and Percent	41	22	5	4	33	9	114
	36.0%	19.3%	4.4%	3.5%	28.9%	7.9%	100%
10. Communication between project people and you.							
Placed in Speech Program	24	15	2	1	3	1	46
Placed in PEACH Program	7	10	0	1	1	0	19
Placed in both programs	9	5	2	2	0	0	18
Tested but not placed	6	8	4	4	7	2	31
Total: Number and Percent	46	38	8	8	11	3	114
	40.4%	33.3%	7.0%	7.0%	9.6%	2.6%	100%
11. The process of getting your child into the program.							
Placed in Speech Program	16	17	4	6	3	0	46
Placed in PEACH Program	9	8	1	1	0	0	19
Placed in both programs	6	10	0	2	0	0	18
Tested but not placed	5	6	3	5	10	2	31
Total: Number and Percent	36	41	8	14	13	2	114
	31.6%	36.0%	7.0%	12.3%	11.4%	1.7%	100%
12. The services that the project has provided for you as a parent.							
Placed in Speech Program	23	12	2	1	7	1	46
Placed in PEACH Program	6	10	0	1	2	0	19
Placed in both Programs	8	7	1	0	2	0	18
Tested but not placed	4	10	1	4	10	2	31
Total: Number and Percent	41	39	4	6	21	3	114
	36.0%	34.2%	3.5%	5.3%	18.4%	2.6%	100%

3. The amount of time that it took from your first call to getting service for your child.

	1 Very Satisfied	2 Satisfied	3 Dissatisfied	4 Very Dis-satisfied	5 Don't Know Doesn't Apply	6 No Response	Total
Place in Speech Program	15	16	4	9	2	0	46
Placed in PEACH Program	11	6	1	1	0	0	19
Placed in both programs	7	9	0	2	0	0	18
Tested but not placed	7	11	3	7	1	2	31
Total: Number and Percent	40	42	8	19	3	2	114
	35.1%	36.8%	7.0%	16.7%	2.6%	1.8%	100%

4. An IEP (or Individualized Educational Program) is a written plan and program for you child. Have the special services and programs that were need for your child as written in the IEP been provided?

	A Yes, Fully Provided	B Partially Provided	C Not Provided	D Don't Know	No Response	Total
Placed in Speech Program	30	7	2	6	1	46
Placed in PEACH Program	7	5	2	2	3	19
Placed in both programs	7	5	1	3	2	18
Tested but not placed	4	2	11	8	6	31
Total: Number and Percent	48	19	16	19	12	114
	42.1%	16.7%	14.0%	16.7%	10.5%	100%

15. Have the goals and objectives listed in the IEP for your child been attained?

	A All	B Some	C None	D Don't Know	No Response	Total
Placed in Speech Program	15	21	0	7	3	46
Placed in PEACH Program	5	7	0	4	3	19
Placed in both programs	3	11	1	1	2	18
Tested but not placed	2	6	4	8	11	31
Total: Number and Percent	25(21.9%)	45(39.5%)	5(4.4%)	20(17.5%)	19(16.7%)	114(100%)

16. Do project people keep you aware of your child's progress as planned in the IEP?

	A Regularly	B Some Times	C Never	D Don't Know	No Response	Total
Placed in Speech Program	31	5	1	6	3	46
Placed in PEACH Program	9	2	2	2	4	19
Placed in both programs	12	2	1	1	2	18
Tested but not placed	2	2	6	8	13	31
Total: Number and Percent	54(47.4%)	11(9.6%)	10 (8.8%)	17(14.9%)	22(19.3%)	114(100%)

17. Have you watched the teacher work with your child in the classroom?

	A Yes	B No Plan to	C No Not Able	No Response	Total
Placed in Speech Program	33	6	4	3	46
Placed in PEACH Program	11	1	2	5	19
Placed in both programs	14	1	0	3	18
Tested but not placed	14	1	3	13	31
Total: Number and Percent	72(63.2%)	9(7.9%)	9(7.9%)	24(21.0%)	114(100%)

18. If YES, how often?

	A Often	B Occasionally	C Rarely	No Response	Total
Placed in Speech Program	18	10	7	2	46
Placed in PEACH Program	7	3	2	7	19
Placed in both programs	5	7	2	4	18
Tested but not placed	5	4	2	20	31
Total: Number and Percent	35(30.7%)	24(21.0%)	13(11.4%)	33(28.9%)	114(100%)

B-5

19. As a result of these visits, did you learn about how to help your child at home?

	A A Great Deal	B Yes Some	C No, I Didn't Learn Anything	No Response	Total
Placed in Speech Program	28	10	0	8	46
Placed in PEACH Program	10	3	1	5	19
Placed in both programs	7	8	0	3	18
Tested but not placed	7	8	1	15	31
Total Number	52	29	2	31	114
Total Percent	45.6%	25.4%	1.8%	27.2%	100%

20. How often has the teacher met with you to make suggestions to help your child?

	A Often	B Occa-sionally	C Rarely	D Never	No Response	Total
Placed in Speech Program	32	6	3	2	3	46
Placed in PEACH Program	10	4	0	2	3	19
Placed in both Programs	8	5	2	1	2	18
Tested but not placed	7	4	1	5	14	31
Total Number	57	19	6	10	22	114
Total Percent	50%	16.7%	5.2%	8.8%	19.3%	100%

21. When have other PEACH staff (besides the teacher) given you suggestions to help your child?

	A During Home Visit	B Testing Child	C Meeting to Review Test Results	D Via Phone	E Never	F Other	No Response	Total
Placed in Speech Program	6	10	8	6	15	4	3	51
Placed in PEACH Program	3	5	11	1	0	2	2	24
Placed in both Programs	2	8	9	2	1		1	23
Tested but not placed	2	4	13	5	3	4	6	37
Total Number	13	27	41	14	19	10	12	135
Total Percent	9.1%		30.4%	10.4%	14.1%	7.4%	8.9%	100%

22. When talking with the teacher, I feel

	A Very Comfortable	B Comfort-able	C Uncom-fortable	D Very Uncom-fortable	E Never Talked	No Response	Total
Placed in Speech Program	29	12	0	0	1	4	46
Placed in PEACH Program	10	7	0	0	0	2	19
Placed in both programs	7	8	2			1	18
Tested but not placed	8	9	0	1	5	8	31
Total Number	54	36	2	1	6	15	114
Total Percent	47.4%	31.6%	1.7%	0.9%	5.2%	13.2%	100%

23. Have you attended any parent group meetings, workshops, or talks sponsored by the PEACH Project?

	Yes	No, Plan to	No, Not Able	No Response	Total
Placed in Speech Program	30	5	7	4	46
Placed in PEACH Program	9	3	3	4	19
Placed in both programs	9	3	3	3	18
Tested but not placed	11	3	8	9	31
Total Number	59	14	21	20	114
Total Percent	51.8%	12.3%	18.4%	17.5%	100%

24. If YES, how helpful were such meetings/workshops/ talks?

	A Very Helpful	B Somewhat Helpful	C Not Very Helpful	No Response	Total
Placed in Speech Program	19	13	0	14	46
Placed in PEACH Program	8	3	0	8	19
Placed in both programs	4	8	0	6	18
Tested but not placed	5	5	1	20	31
Total Number	36	29	1	48	114
Total Percent	31.6%	25.4%	0.9%	42.1%	100%

25. Is there opportunity for parents to participate in the program?

	A Yes	B Some but not enough	C No	D Don't Know	No Response	Total
Placed in Speech Program	26	4	1	7	8	46
Placed in PEACH Program	8	2	1	2	6	19
Placed in both programs	8	6	0	3	1	18
Tested byt not placed	10	1	1	12	7	31
Total Number	52	13	3	24	22	114
Total Percent	45.6%	11.4%	2.6%	21.1%	19.3%	100%

26. Circle the items or items below in which your child has shown improvement since receiving treatment.

	A Pay Attention	B Language Skills	C Social Skills	D Problem Solving	E Self-help Skills	F Fine Motor Skills	G Gross Motor Skills	H Tantrums Crying Hitting	I Dis-obeys	J Des-troy-ing	K Other	Total
Placed in Speech Program	22	35	13	15	14	15	12	14	9	4	4	
Placed in PEACH Program	8	13	12	8	13	4	11	5	7	6	1	
Placed in both programs	7	9	12	3	13	9	12	8	6	4	1	
Tested but not placed	8	11	9	3	10	7	9	6	4	2	1	
Total Number	45	68	46	29	50	35	44	33	26	16	7	114
Total Percent	39%	160%	40%	25%	44%	31%	39%	29%	23%	14%	6%	100%